| Grade 3 Vocabularyl Representation |  |  |
| :---: | :---: | :---: |
| Vocabulary | Description | Representation |
| Place Value | The numerical value that a digit has by virtue of its position in a number. |  |
| Tape Diagram | Tape diagrams show the relationship between two quantities. | $\begin{gathered} 12 \\ \frac{6000006000}{5} \\ L \quad \frac{5}{5} \\ 6+6=12 \end{gathered}$ |
| Vertical Number Lines | A number line is a picture of a straight line on which every point is assumed to correspond to a real number and every real number to a point. | $\begin{array}{ll} f_{20} & f_{2000} \\ f_{15} & f_{1,500} \\ f_{10} & f_{1,000} \end{array}$ |
| Ten Frame | Ten-frames from show odd and even numbers and easy addition facts within numbers to 10. |  |
| Area Models | A model for multiplication problems, in which the length and width of a rectangle represents the factors. Relates rectangular arrays to area. |  |
| Number Bond | Number bond uses a part-whole-part concept to present the relation between the 3 numbers. |  |

Page 1

| Grade 3 Vocabularyl Representation |  |  |
| :---: | :---: | :---: |
| Vocabulary | Description | Representation |
| Array | An arrangement of a set of objects into equal rows and equal columns. | (1000) (1000) 4000 <br> (10) $\times 3$ <br> (10x) ®ox 12,000 <br> 4 thousands $\times 3=12$ thoosands |
| Decompose | Decomposing means to take apart a number for example; $333=300+30+3$ | $9+6=15$ <br> 15 |
| The Distributive Property | A multiplication fact can be broken into the sum of two other multiplication facts. | The Distributive Property <br> $6 \times 4=$ $\qquad$ <br> 000 <br> 0000 <br> 0000 <br> 0000 <br> $(5 \times 4)=20$ <br> OOOO <br> 「○○○○ $(1 \times 4)=4$ $\begin{aligned} (6 \times 4) & =(5 \times 4)+(1 \times 4) \\ & =20+4 \end{aligned}$ |
| Commutative Property | The property that states when the order of two is changes, the product remains the same. |  |
| Area | The amount of twodimensional space in a bounded region. | $6 \times 9=54$ The area of the rectangle is 54 sq. meters |


| Grade 3 Vocabularyl Representation |  |  |
| :---: | :---: | :---: |
| Vocabulary | Description | Representation |
| Partition | Divide a whole into equal parts. |  |
| Axis | Vertical or horizontal scale in a graph. |  |
| Line Plot | A line plot is a graph that shows frequency of data along a number line. It is best to use a line plot when comparing fewer than 25 numbers. It is a quick, simple way to organize data. | The following numbers are the result from a test taken by a class of 24 students: <br> $16,14,17,11,14,19,11,17,12,21$, <br> $22,18,11,16,15,14,18,12,13,16$, <br> $17,15,13,17$ |
| Bar Graph | Graph generated from categorical data with bars to represent a quantity. | Number of Siblings of Students in Mr.N's class. |
| Picture Graph | A graph generated from categorical data with graphics to represent a quantity. | Favortt Pliza Toppings |
|  |  | cheut $\sim$ - |
|  |  | , |
|  |  |  |
|  |  | Ker 成 5 pizas |

Page 3


