

I can Common Core- 7th Grade Reading

Read Literature:

RL 1

I can correctly quote several pieces of evidence from a text to support my analysis of explicit and inferred ideas.

RL 2

I can determine a central idea of a text and analyze its developments (story plot)
 I can create an unbiased summary of a story.

RL 3

I can make connections between story elements, theme, and characters.

RL 4

I can understand figurative language.
 I can determine a word's connotation by context clues.
 I can understand the effect of rhyme and alliteration in poems.

RL 5

I know different forms of fiction and poetry and understand why the author chose that form.

RL 6

I can discuss how an author shows different points of view for different characters.

RL 7

I can compare and contrast a written story to a media version of that same story.

RL 9

I can compare and contrast a fictional portrayal of history to a historical account.

RL 10

By the end of the year, I can read at an 8th grade reading level.

Read Non-Fiction:

RI 1

I can correctly quote several pieces of evidence from a text to support my analysis of explicit and inferred ideas.

RI 2

I can determine at least two central ideas in a text, and find their supporting details.
 I can create an unbiased summary of an informational text.

RI 3

I can explain how ideas influence, people, and events within a text influence each other.

RI 4

I can determine a word's meaning by context clues, and recognize connotation, figurative language, and technical meanings.
 I can describe the impact of a specific word choice on meaning or tone.

RI 5

I can understand how the structure of the text (headings, subheadings, graphics, etc) helps the author develop his/her ideas.

RI 6

I can determine the author's point of view, or purpose, and explain how it is different from others' positions.

RI 7

I can compare and contrast a text to media version of the text and explain how the medium makes a difference in the author's message.

RI 8

I can find and explain the author's claims and supporting details.
 I can decide whether or not the author's supporting details actually back up his claim.

RI 9

I can discuss the differences of text structure between two authors writing on the same topic.

RI 10

By the end of the year, I can read at an 8th grade reading level.