## I can Common Core- $8^{th}$ Grade Language Standards

, L1
$\Box$ I can demonstrate understanding of the English grammar when writing or speaking.
A.
$\square$ I can explain the functions of verb phrases in general.
$\square$ I can explain the functions of verb phrases in specific sentences.
1 B.
$\square$ I can form and use verbs in the active voice.
$\square$ I can form and use verbs in the passive voice.
C. I can form and use verbs in
$\square$ imperative form.
$\square$ interrogative form.
$\square$ conditional form.
$\square$ subjunctive form.
D.
$lue{lue}$ I can recognize and correct inappropriate verb usage.
L 2 I can demonstrate understanding of English conventions including
u u capitalization
un punctuation
☐ spelling.
☐ I can use punctuation to indicate a pause or break.
☐ I can use a ellipsis to indicate an omission (like in a quote)
☐ I can spell correctly.
L3   Discondenses where we denote a direct of the Hardish less that the work are called a security of
☐ I can demonstrate understanding of the English language through speaking, writing,
reading, and listening.
$^{1}$ A. $^{2}$ I can use verbs in the active and passive voice
$\blacksquare$ I can use verbs in the conditional and subjunctive forms
to achieve particular effects (especially in narratives).
L 4 I can determine the definitions of unknown words based on multiple strategies
including
unionalis  uniong Context Clues
□understanding Greek and Latin roots and affixes
using dictionaries, glossaries, and other reference guides.
<b>L5</b>
□ I can demonstrate understanding of figurative language in context.
$\square$ I can use the relationships between words to better understand the words.
$\square$ I can understand the difference between connotations and denotations.
L6
I can add new, appropriate, and academic words and phrases to my vocabulary and use
them correctly in speaking and writing.
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