

# I can Common Core- 8<sup>th</sup> Grade Writing Standards 1-3

## **Writing Standard 1: Argument**

I can write an argumentative paper with clear reasons and relevant evidence to support a claim. I'll know this is completed all standards under A-E are mastered.

A.

- I can introduce a claim
- I can address a counter-claim
- I can organize reasons and evidence logically

B. I can support claims and counterarguments...

- ...with logical reasoning and relevant evidence
- ...from credible and accurate sources
- ...showing that I understand the topic

C.

I can use correct words and phrases to unify the relationships between the claim, reasons, and evidence.

D

I can write in a formal style

E

I can provide a conclusion that supports my claim and reasons.

## **Writing Standard 2: Informative/Explanatory**

I can write informative/explanatory text. I'll know this is completed all standards under A-F are mastered.

I can select, organize, and analyze relevant information for my writing.

A.

I can introduce a thesis statement clearly, that gives the reader a clear idea of what the essay will be about.

B.

I can develop my topic with relevant facts, reasons, quotations, and other evidence.

C.

I can use appropriate transitions.

D.

I can use content-specific vocabulary pertaining to the topic I am writing about.

I can choose the best words to convey my ideas.

E.

I can write in a formal style.

F.

I can provide a conclusion that supports my claim and reasons.

## **Writing Standard 3: Narrative**

I can write a narrative (real or imagined) using story elements. I'll know this is completed all standards under A-F are mastered.

A.

I can engage the reader.

I can establish a point of view.

I can introduce a narrator and characters.

I can create a natural and logical sequence (story plot).

B.

I can use narrative techniques (dialogue, pacing, description) to develop characters and events.

C.

I can use a variety of transitional words and phrases to show sequence of events.

D.

I can use descriptive details and sensory language to capture the action and portray events.

E.

I can provide a natural conclusion to the narrative.