# W 4

□ I can produce clear and coherent writing.

□ I can choose the appropriate organization and style for my task, purpose, and audience

## W 5

□ I can accept guidance and support from peers and adults to improve my writing, through revisions and edits.

## W 6

 $\Box$  I can use technology to produce and publish my writing.

 $\Box$  I can use technology to collaborate with others.

### W 7

□ I can research several sources of information to answer specific questions.

 $\Box$  I can create my own questions based on investigation, and then research the answers.

### **W** 8

□ I can gather relevant pieces of information from multiple text and digital sources.

 $\hfill\square$  I can assess the credibility and accuracy of researched sources

□ I can quote or paraphrase information from researched sources in the correct format to avoid plagiarism

### **W** 9

 $\Box$  I can use evidence from fiction and nonfiction sources to support my research.

#### **W 10**

□ I can write routinely over extended time frames (full-process essays) and shorter time frames (timed-writing)

□ I can write a variety of different styles, formats, purposes, and audiences.

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