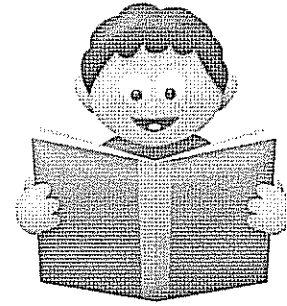


“I Can” Common Core!

3rd Grade Reading



I Can Read and Understand Third Grade Fiction RL.3.10

- I can ask and answer questions to show that I understand the stories that I am reading. RL.3.1
- I can find the answers to specific questions within the stories that I read. RL.3.1
- I can retell stories from diverse cultures. RL.3.2
- I can figure out the lessons or morals of the stories that I have read. RL.3.2
- I can describe characters in stories and explain how their actions affect the story. RL.3.3
- I can figure out what an author really means by the words and phrases that are written. RL.3.4
- I can understand the difference between literal and nonliteral language. RL.3.4
- I can write and talk about fiction by using the words for the different parts (*e.g., chapter, scene, stanza*). RL.3.5
- I can describe how new parts of fiction build on previous parts. RL.3.5
- I can tell the difference between what I think and what the author or characters might think. RL.3.6

I Can Use What I Know To Understand Fiction

- I can explain how the author uses illustrations to help the meaning in a story. RL.3.7
- I can compare and contrast stories written by the same author about similar characters. RL.3.9

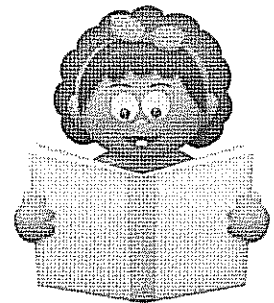
I Can Read and Understand Third Grade Nonfiction RI.3.10

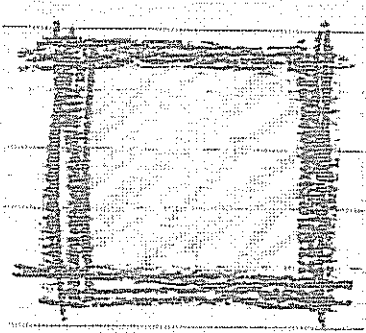
- I can ask and answer questions to show that I understand the information that I am reading. RI.3.1
- I can find the main idea of the information I read. RI.3.2
- I can show how the main idea is supported by details in the text. RI.3.2
- I can describe the historical events, scientific ideas, or steps in procedures using words to show the sequence. RI.3.3
- I can describe cause and effect in historical events, scientific ideas or steps in procedures. RI.3.3
- I can understand the meanings of words and phrases in science and social studies texts. RI.3.4
- I can use text features and search tools to find information quickly. RI.3.5
- I can tell the difference between what I think and what an author writes. RI.3.6
- I can show what I have learned from nonfiction illustrations and text by answering questions about where, when, why and how. RI.3.7
- I can describe how the sentences and paragraphs in nonfiction follow a logical sequence. RI.3.8
- I can compare and contrast the most important ideas and details in two pieces of information about the same topic. RI.3.9

I Can Analyze Words and Use Phonics to Help Me Read Third Grade Words RF.3.3

- I can read and understand words with common prefixes and suffixes. RF.3.3
- I can read words with more than one syllable. RF.3.3
- I can read third grade words that are not spelled in a regular way. RF.3.3

I Can Read Fluently, Accurately and With Expression. RF.3.4





“I Can” Common Core!

3rd Grade Language



I Can Use What I Know About Grammar When I Write and Speak

- I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences. L.3.1
- I can correctly say, write and use all types of plural nouns. L.3.1
- I can use abstract nouns (e.g., *childhood*). L.3.1
- I can correctly say, write and use regular and irregular verbs. L.3.1
- I can correctly say, write and use different verb tenses. L.3.1
- I can make sure that all of my subjects, verbs and pronouns are in agreement in the sentences I say and write. L.3.1
- I can I can use comparative and superlative adjectives and adverbs correctly in my speech and writing. L.3.1
- I can use conjunctions in the correct way in my speech and writing. L.3.1
- I can say and write simple, compound and complex sentences. L.3.1
- I can capitalize beginning words and proper nouns, as well as those in titles. L.3.2
- I can use commas appropriately in addresses and dialogue. L.3.2
- I can use apostrophes appropriately to show possession. L.3.2
- I can correctly spell commonly used words, words with suffixes and words with spelling patterns. L.3.2
- I can use a dictionary to check and correct my spelling. L.3.2

I Can Use What I Know About Language in Different Situations

- I can choose interesting words and phrases to help others understand my meaning better. L.3.3
- I can recognize differences between my speaking language and my written language. L.3.3

I Can Figure Out What Words Mean and Use Them in Different Situations

- I can use clues in sentences to help me understand new words. L.3.4
- I can figure out meanings of words when prefixes and suffixes I understand are added to words I already know. L.3.4
- I can use root words that I know as a clue to help me learn the meanings of new words with the same root. L.3.4
- I can use print and computer dictionaries to help me find the meanings of new words. L.3.4
- I can understand figurative language. L.3.5
- I can find real life connections between words and their use (*e.g., describe people who are friendly or helpful*). L.3.5
- I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (*e.g., knew, believed, suspected, heard, wondered*). L.3.5
- I can figure out and use words that are appropriate for third grade. L.3.6



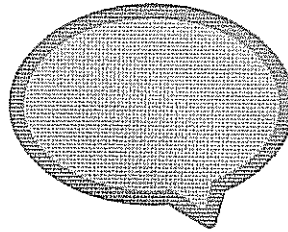
“I Can” Common Core!

3rd Grade Speaking & Listening



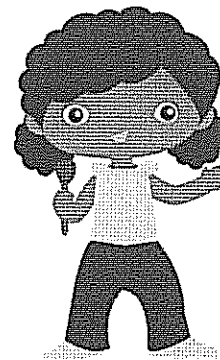
I Can Understand and Talk About What I Hear

- I can effectively participate in discussions. SL.3.1
- I can come to discussions prepared to share my ideas. SL.3.1
- I can follow appropriate rules for discussions, such as taking my turn. SL.3.1
- I can ask questions to help me understand discussions and stay on topic. SL.3.1
- I can explain my own thinking and ideas after a discussion. SL.3.1
- I can figure out the main idea and details of what I see and hear. SL.3.2
- I can ask and answer questions about information I hear from another speaker. SL.3.2



I Can Share What I Know

- I can report on a topic or tell a story with correct and appropriate facts. SL.3.4
- I can speak clearly and at a good pace. SL.3.4
- I can create engaging audio recordings to show fluency in my reading. SL.3.5
- I can create visual displays to help others understand what I am sharing. SL.3.5
- I can speak in complete sentences to make what I am sharing more clear to others. SL.3.6





"I Can" Common Core!

3rd Grade Writing

I Can Write Different Types of Writing

- I can write to share my opinion. W.3.1
- I can write to inform and explain ideas. W.3.2
- I can write to tell a story. W.3.3

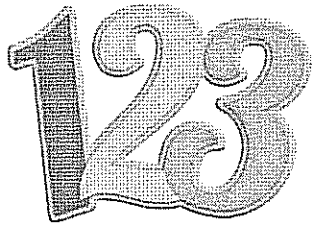
A vertical rectangular area with horizontal lines, intended for students to write their responses to the first three objectives.

I Can Make My Writing Better

- I can stay focused and organized in my writing. W.3.4
- I can write for different purposes, audiences, and topics. W.3.4
- I can plan, edit and revise my writing with the help of peers and adults. W.3.5
- I can use technology to create pieces of writing and to interact and share ideas with others. W.3.6

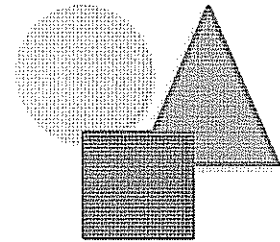
I Can Use Research to Help My Writing

- I can organize short research projects. W.3.7
- I can research and use what I have experienced to gather information. W.3.8
- I can take notes to help me organize the research in my writing. W.3.8
- I can write on a regular basis with stamina for different tasks, purposes, and audiences. W.3.10



“I Can” Common Core!

3rd Grade Math



I Can Use Multiplication and Division to Help Me Understand Math

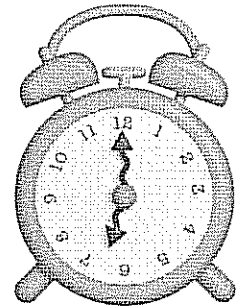
- I can understand multiplication by thinking about groups of objects. 3.OA.1
- I can understand division by thinking about how one group can be divided into smaller groups. 3.OA.2
- I can use what I know about multiplication and division to solve word problems. 3.OA.3
- I can find the missing number in a multiplication or division equation. 3.OA.4
- I can use the Commutative property of multiplication. (I know that if $6 \times 4 = 24$, then $4 \times 6 = 24$.) 3.OA.5
- I can use the Associative property of multiplication. (To figure out $3 \times 5 \times 2$ I can multiply $3 \times 5 = 15$, then $15 \times 2 = 30$ OR multiply $5 \times 2 = 10$, then $3 \times 10 = 30$.) 3.OA.5
- I can use the Distributive property of multiplication. (To figure out 8×7 , I can think of $8 \times (5 + 2)$ which means $(8 \times 5) + (8 \times 2) = 40 + 16 = 56$.) 3.OA.5
- I can find the answer to a division problem by thinking of the missing factor in a multiplication problem. (I can figure out $32 \div 8$ because I know that $8 \times 4 = 32$.) 3.OA.6
- I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related. 3.OA.7
- I can use addition, subtraction, multiplication and division to solve all kinds of word problems and then use mental math to decide if my answers are reasonable. 3.OA.8
- I can find patterns in addition and multiplication tables and explain them using what I know about how numbers work. 3.OA.9

I Can Use Number Sense and Place Value to Help Me Understand Math

- I can round numbers to the nearest ten or 100. 3.NBT.1
- I can add and subtract numbers within 1000. 3.NBT.2
- I can quickly and easily multiply any one digit whole number by 10. 3.NBT.3

I Can Use Fractions to Help Me Understand Math

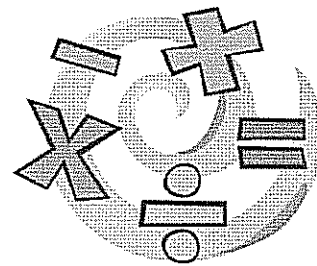
- I can show and understand that fractions are equal parts of a whole. 3.NF.1
- I can label fractions on a number line because I know the space between any two numbers can be thought of as a whole. 3.NF.2
- I can explain in words or pictures how two fractions can sometimes be equal. 3.NF.3
- I can compare fractions by reasoning about their size. 3.NF.3
- I can show whole numbers as fractions. ($3 = 3/1$) 3.NF.3
- I can recognize fractions that are equal to one whole.
($1 = 4/4$) 3.NF.3



I Can Use Measurement and Data to Help Me Understand Math

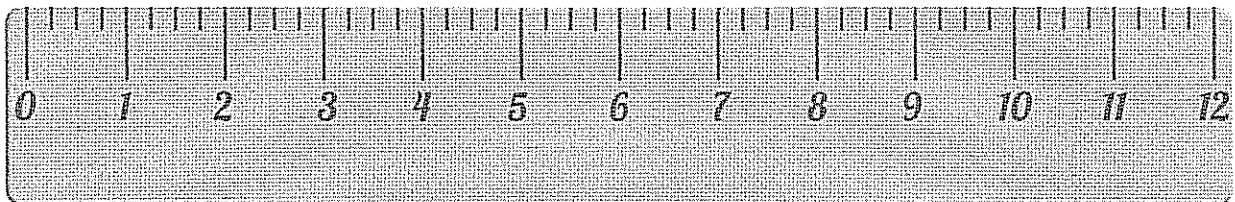
- I can tell and write time to the nearest minute. 3.MD.1
- I can measure time in minutes. 3.MD.1
- I can solve telling time word problems by adding and subtracting minutes. 3.MD.1
- I can measure liquids and solids with liters, grams and kilograms. 3.MD.2
- I can use addition, subtraction, multiplication and division to solve word problems involving mass and volume. 3.MD.2

- I can create a picture or bar graph to show data and solve problems using the information from the graphs. 3.MD.3
- I can create a line plot from measurement data, where the measured objects have been measured to the nearest whole number, half or quarter. 3.MD.4
- I can understand that the area of plane shapes can be measured in square units. 3.MD.5
- I can measure areas by counting unit squares. 3.MD.6
- I can measure area by using what I know about multiplication and addition. 3.MD.7
- I can solve real world math problems using what I know about the perimeter of shapes. 3.MD.8



I Can Use Geometry to Help Me Understand Math

- I can place shapes into categories depending upon their attributes. 3.G.1
- I can recognize and draw quadrilaterals such as rhombuses, rectangles and squares, as well as other examples of quadrilaterals. 3.G.1
- I can divide shapes into parts with equal areas and show those areas as fractions. 3.G.2



*California Essential Standards for History/Social Science
Grade Three: Continuity and Change
From the California State Content Standards*

Units	Standard
Analysis Skills Chronological and Spatial Thinking	1. Place events and people in time sequence; interpret time lines.
	3. Explain how the present is connected to the past.
	4. Use map and globe skills to determine the locations of places and interpret information from a legend, scale, or symbolic representation.
Research, Evidence, and Point of View	1. Differentiate between primary and secondary sources.
	3. Distinguish fact from fiction by comparing documentation to stories.
Historical Interpretation	2. Identify and interpret the multiple causes and effects of historical events.
Content Standards 3.1 Organizing Information About People and Places	1. Identify geographical features in the local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes).
	2. Trace the ways that people have used the resources of the local region and modified the physical environment (e.g., a dam constructed upstream changed a river or coastline).
3.2 American Indian Nations of the Local Region	1. Describe national identities, religious beliefs, customs, and various folklore traditions.
	2. Discuss the ways in which physical geography, including climate, influenced how the local Indian nations adapted to their natural environment (e.g., food, clothing, tools).
	4. Discuss the interaction of new settlers with the already established Indians of the region.
3.3 Local History	1. Research the explorers who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions.
	3. Trace why the local community was established, how people contributed to its founding and development, and how the community has changed over time using maps, photographs, oral histories, letters, newspapers, and other primary sources.
3.4 The Rule of Law	1. Determine the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and consequences for those who violate rules/laws.
	2. Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, the community, and civic life.
	3. Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the flag, the bald eagle, the Statue of Liberty, U.S. Constitution, Declaration of Independence, and U.S. Capitol).

**California Essential Standards for Science
Grade Three
From the California State Content Standards**

Strand	Standard
Physical Sciences 1. Energy and matter have multiple forms and can be changed from one form to another.	a. Know that energy comes from the sun to Earth in the form of light.
	b. Know that sources of stored energy take many forms such as food, fuel, and batteries.
	c. Know machines and living things convert stored energy to motion and heat.
	d. Know that energy can be carried from one place to another by waves such as water and sound waves, electric current, and moving objects.
	e. Know that matter has three forms: solid, liquid, and gas.
	f. Know that evaporation and melting are changes that occur when objects are heated.
2. Light has a source and travels in a direction.	a. Know that sunlight can be blocked to create shadows.
	b. Know that light is reflected from mirrors and other surfaces.
	d. Know that an object is seen when light traveling from the object enters the eye.
Life Sciences 3. Adaptations in physical structure or behavior may improve an organism's chance for survival.	a. Know that plants and animals have structures that serve different functions in growth, survival, and reproduction.
	b. Know examples of diverse life forms in different environments such as oceans, deserts, tundra, forests, grasslands, and wetlands.
	c. Know that living things cause changes in the environment where they live: some of these changes are detrimental to the organism or other organisms, and some are beneficial.
	d. Know that when the environment changes, some plants and animals survive and reproduce; others die or move to new locations.
	e. Know that some kinds of organisms that once lived on Earth have completely disappeared and that some of those resemble others that are alive today.
Earth Sciences 4. Objects in the sky move in regular and predictable patterns.	a. Know that the patterns of stars stay the same although they appear to move across the sky nightly, and that different stars can be seen in different seasons.
	b. Know the way in which the moon's appearance changes during the four-week lunar cycle.
	d. Know that Earth is one of several planets that orbit the sun and that the moon orbits Earth.
	e. Know that the position of the sun in the sky changes during the course of the day and from season to season.
Investigation and Experimentation 5. Scientific progress is made by asking meaningful questions and conducting careful investigations.	b. Differentiate evidence from opinion and know that scientists do not rely on claims or conclusions unless they are backed by observations that can be confirmed.
	c. Use numerical data in describing and comparing objects, events, and measurements.
	d. Predict the outcome of a simple investigation and compare the result with the prediction.
	e. Collect data in an investigation and analyze those data to develop a logical conclusion.