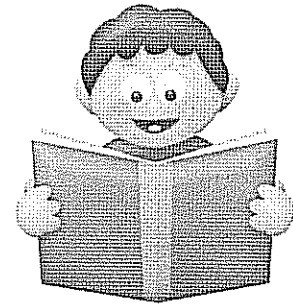


“I Can” Common Core!

Kindergarten Reading



I Can Read Fiction with Help

- I can tell who, what, where, when, why and how after listening to stories. RL.K.1
- I can retell a story. RL.K.2
- I can tell the characters, setting and what happens in a story. RL.K.3

I Can Read Nonfiction with Help

- I can tell who, what, where, when, why and how after reading nonfiction. RI.K.1
- I can tell the main topic and details in a nonfiction book. RI.K.2
- I can tell how people, events or ideas are connected. RI.K.3

I Can Understand Fiction

- I can ask and answer questions about new words in a story. RL.K.4
- I can tell the difference between storybooks and poems. RL.K.5
- I can tell who the author and illustrator are. I can tell what their jobs are. RL.K.6

I Can Understand Nonfiction

- I can ask and answer questions about new words in nonfiction. RI.K.4
- I can find the front cover, back cover and title page in a book. RI.K.5
- I can tell who the author and illustrator are. I can tell what their jobs are. RI.K.6

I Can Use What I Know To Understand Fiction with Help

- I can use the illustrations to help to tell the story. RL.K.7
- I can compare and contrast familiar characters in stories. RL.K.9

I Can Use What I Know To Understand Nonfiction with Help

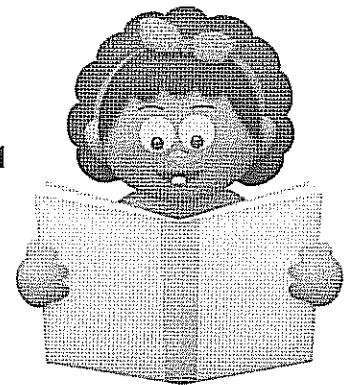
- I can use words and pictures to help me understand nonfiction. RI.K.7
- I can find the reasons an author gives to support his or her ideas. RI.K.8
- I can tell how two nonfiction books are alike and different. RI.K.9

I Can Engage in Class Fiction Reading Activities RL.K.10

I Can Engage in Class Nonfiction Reading Activities RI.K.10

I Can Use Basic Text Features to Help Me Read RF.K.1
(read left to right, read top to bottom, spaces between words)

I Can Recognize and Name All Upper- and Lowercase Letters RF.K.1

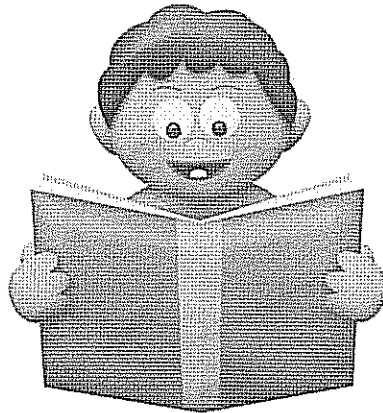


I Can Use Phonics Skills to Help Me Read

- I can recognize and make rhyming words RF.K.2
- I can count and divide words into syllables. RF.K.2
- I can blend and divide onsets and rimes of single-syllable words. RF.K.2
- I can find and say the initial, middle vowel and last sound in simple words. RF.K.2
- I can change a consonant or a vowel sound to make new words RF.K.2
- I can make the most common sound for each consonant. RF.K.3
- I can match the most common long and short vowel sounds with the common spellings. RF.K.3
- I can read common high-frequency words. RF.K.3

I Can Read Fluently

- I can read beginning books fluently. RF.K.4
- I can understand beginning books. RF.K.4





"I Can" Common Core!

Kindergarten Writing

I Can Write Different Types of Writing

- I can write, draw and tell my opinion. W.K.1
- I can write, draw and tell to teach. W.K.2
- I can write, draw and say what happened to tell a story. W.K.3
- I can tell how I feel about the story I told. W.K.3

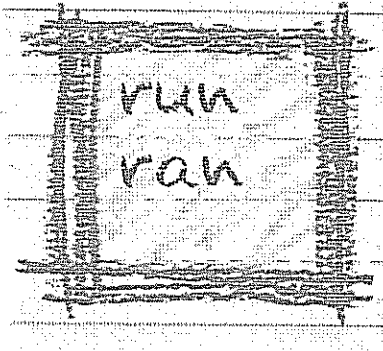
I Can Make My Writing Better

- I can add details to my writing. W.K.5
- I can publish my writing. W.K.6

I Can Use Research to Help My Writing

- I can help my class research. W.K.7
- I can help my class write. W.K.7
- I can remember what I have been taught to answer a question. W.K.8





“I Can” Common Core!

Kindergarten Language

I Can Use Proper English When I Write and Speak

- I can print many uppercase and lowercase letters. L.K.1
- I can use nouns and verbs. L.K.1
- I can say regular plural nouns. L.K.1
- I can understand and use question words. L.K.1
- I can use common prepositions. L.K.1 (to, from, in, out, on, off, for, of, by, with)
- I can make complete sentences with my class. L.K.1
- I can capitalize the first word in a sentence L.K.2
- I can capitalize the word “I”. L.K.2
- I can recognize and name end punctuation. L.K.2
- I can write a letter or letters for most consonant sounds. L.K.2
- I can write a letter or letters for most short vowel sounds. L.K.2
- I can use what I know about phonics to write words. L.K.2



I Can Figure Out What Words Mean and Use Them in Different Situations

- I can tell the meaning of unknown and multiple-meaning kindergarten words.

L.K.4

- I can use common beginnings and endings to help me determine what a word means. L.K.4 (-ed, -s, re-, un-, pre-, -ful, -less)

- I can match common verbs and adjectives with their opposites. L.K.5

- I can tell how words are used in real-life. L.K.5 (tell animals that are colorful)

- I can tell the difference between similar verbs. L.K.5

- I can use new words I learn L.K.6

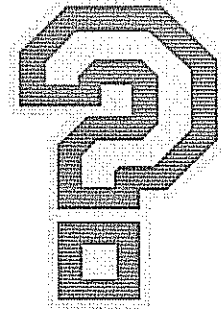


“I Can” Common Core!

Kindergarten Speaking & Listening

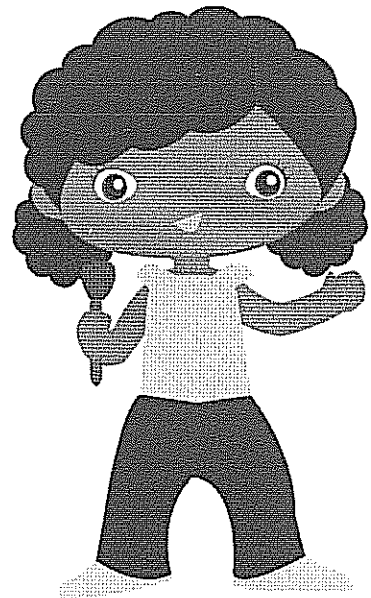
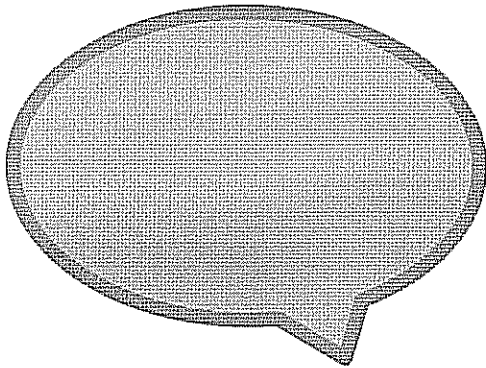
I Can Understand and Talk About What I Hear

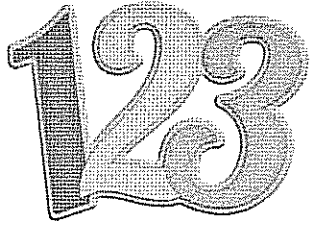
- I can follow rules for discussions. SL.K.1
- I can talk with others. SL.K.1
- I can participate in a conversation. SL.K.1
- I can tell what a story is about. SL.K.2
- I can ask and answer a question about what I have heard. SL.K.3



I Can Share What I Know

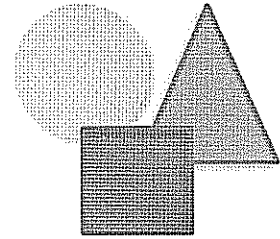
- I can tell about people, places and things with help. SL.K.4
- I can use drawings to add details. SL.K.5
- I can speak clearly. SL.K.6





“I Can” Common Core!

Kindergarten Math



I Can Use Numbers to Help Me Understand Math

- I can count to 100 by ones and tens. K.CC.1
- I can count forward starting at a given number. K.CC.2
- I can write numbers from 0 to 20. K.CC.3
- I can write a number for a group of 0 to 20 objects. K.CC.3
- I can put numbers in order. K.CC.4
- I can name a group of objects by using a number. K.CC.4
- I can understand that the last object counted tells the number of objects in a group. K.CC.4
- I can understand that the number of objects in a group can be rearranged and the total number will be the same. K.CC.4
- I can understand that adding an object to a group will make the total number one bigger. K.CC.4
- I can count to tell how many. K.CC.5
- I can count out a number of objects between 1 and 20. K.CC.5
- I can tell if a group of objects in one group is greater than, less than or equal to a group of objects in another group. K.CC.6
- I can compare two written numbers between 1 and 10. K.CC.7

I Can Use Addition and Subtraction to Help Me Understand Math

- I can use objects, fingers and pictures to help me show addition. K.OA.1
- I can use objects, fingers and pictures to help me show subtraction. K.OA.1
- I can solve addition and subtraction word problems within 10. K.OA.2
- I can take apart numbers less than or equal to 10. K.OA.3 ($5 = 2 + 3$)
- I can find the number that is added to 1 through 9 to make 10. I can use objects or drawings to show my answer. K.OA.4
- I can add and subtract within 5. K.OA.5

I Can Use Number Sense and Place Value to Help Me Understand Math

- I can put together and take apart numbers from 11 to 19 by naming the tens and ones. K.NBT.1
- I can use objects, drawings or equations to show tens and ones. K.NBT.1

I Can Use Measurement and Data to Help Me Understand Math

- I can tell how an object can be measured. K.MD.1 (length, weight)
- I can compare how two objects are similar or different. K.MD.2 (more of, less of, taller, shorter)
- I can place objects into categories. K.MD.3
- I can count the number of objects in categories. K.MD.3
- I can sort the categories by the number of objects. K.MD.3

I Can Use Geometry to Help Me Understand Math

- I can find shapes around me. K.G.1
- I can tell where shapes are. K.G.1 (above, below, beside, in front of, behind, next to)
- I can tell about shapes. K.G.1
- I can compare shapes. K.G.1
- I can name shapes. K.G.3
- I can tell about and compare two-dimensional and three-dimensional shapes. K.G.4
- I can make shapes using materials like sticks and clay. K.G.5
- I can use simple shapes to make larger shapes. K.G.6

